

Course Competencies Template - Form 112

GENERAL INFORMATION	
Name: Christopher Rogers	Phone #: 7-2469
Course Prefix/Number: MAN 3065	Course Title: Business Ethics
Number of Credits: 3	
Degree Type	□ B.A.       □ B.S.       □ B.A.S.       □ A.A.       □ A.S.       □ A.A.S.         □ C.C.C.       □ A.T.C.       □ V.C.C
Date Submitted/Revised: 3-20-08	Effective Year/Term: 2009-2
	d Course Competency
Course to be designated as a General Educat	ion course (part of the 36 hours of A.A. Gen. Ed. coursework):   Yes   No
The above course links to the following Learn	ning Outcomes:
<ul><li>☑ Communication</li><li>☐ Numbers / Data</li><li>☑ Critical thinking</li><li>☑ Information Literacy</li><li>☑ Cultural / Global Perspective</li></ul>	<ul> <li>Social Responsibility</li> <li>Ethical Issues</li> <li>□ Computer / Technology Usage</li> <li>□ Aesthetic / Creative Activities</li> <li>□ Environmental Responsibility</li> </ul>
In this course the student will learn how perswithin an organization. The student will learn behavior of an organization. Issues such as	, <u>must</u> correspond with course description on Form 102): sonal values and ethics influence the decision-making capacity of the manager n about ethical theories and the roles they play in the social and corporate diversity in the workplace, intuition, technology, and the global environment of The student will acquire an understanding of how an organization can
Prerequisite(s): MAN 2021	Corequisite(s): N/A
Competency 1: The student will demonst	strate knowledge of the application of ethics in business by:
1. defining ethics in busines	SS.
2. identifying desirable from undesirable ethical actions.	
3. describing a code of ethi	CS.
Competency 2: The student will differen	ntiate between truth, lies, and costs by:
1. defining the truth.	
2. defining a lie.	
3. describing the costs of u	nethical behaviors
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4. describing influences that	nt might lead to unethical behaviors.
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Competency 3. The student will differentiate between impetus and imperative by:

- 1. defining impetus.
- 2. defining imperative.
- 3. contrasting impetus and imperative.

Competency 4: The student will demonstrate the ability to combine ethical behaviors with normal supervision and management behaviors by:

- 1. describing where ethics intersect with everyday supervision and management.
- 2. defining ethical behaviors in supervision and management.
- 3. understanding how personal values could influence a supervisor or manager.
- 4. understanding how organizational values could influence a supervisor or manager.

Competency 5: The student will be capable of analyzing an ethical case example by:

- 1. understanding what constitutes legal behavior.
- 2. understanding what constitutes responsible behavior.
- 3. understanding what constitutes ethical behavior.
- 4. adjusting their values to do the right thing and make responsible, not just legal choices.
- 5. behaving as an ethical role model.

Revision Date:	
Approved By Academic Dean Date:	Reviewed By Director of Academic Programs Date: